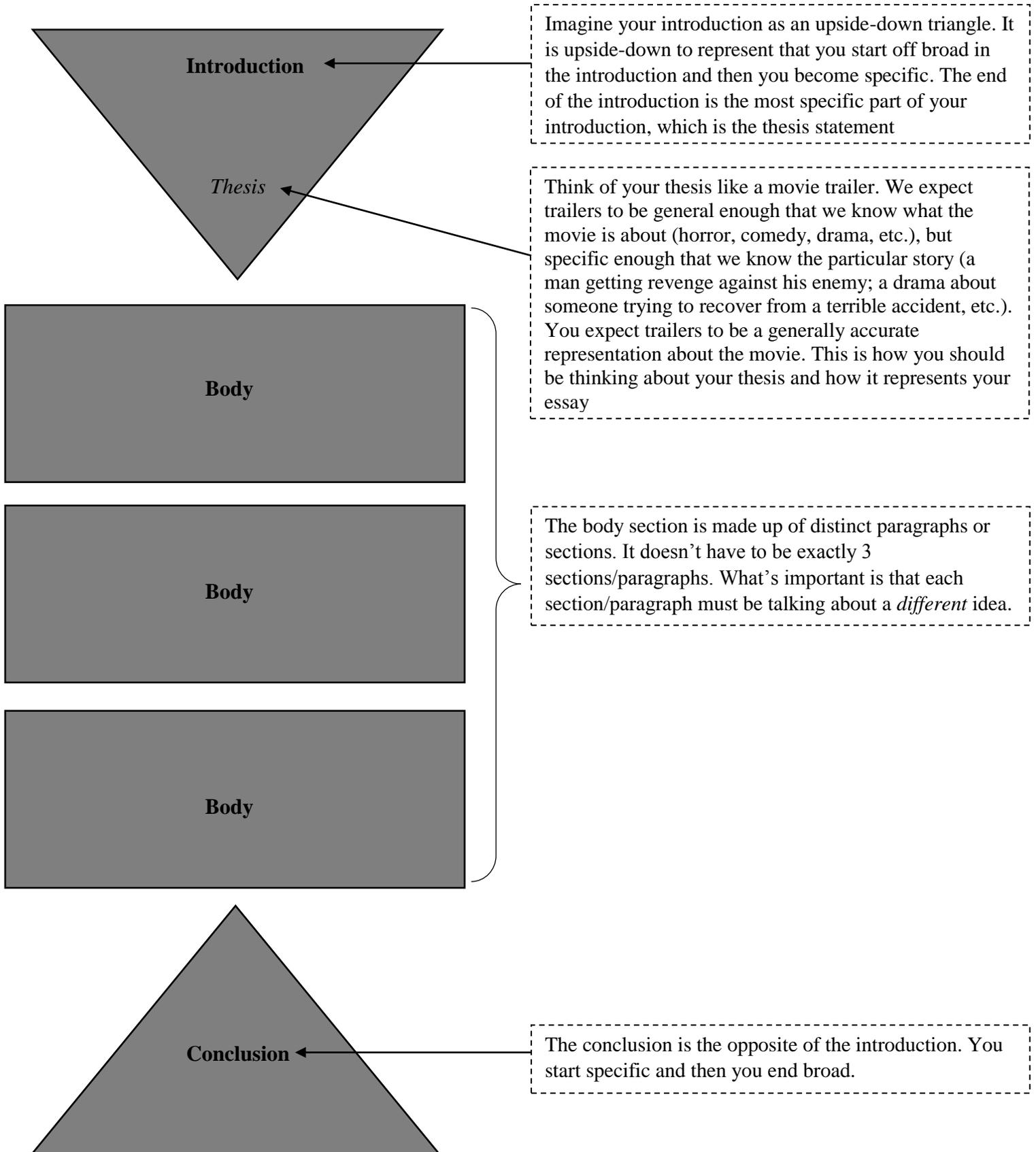
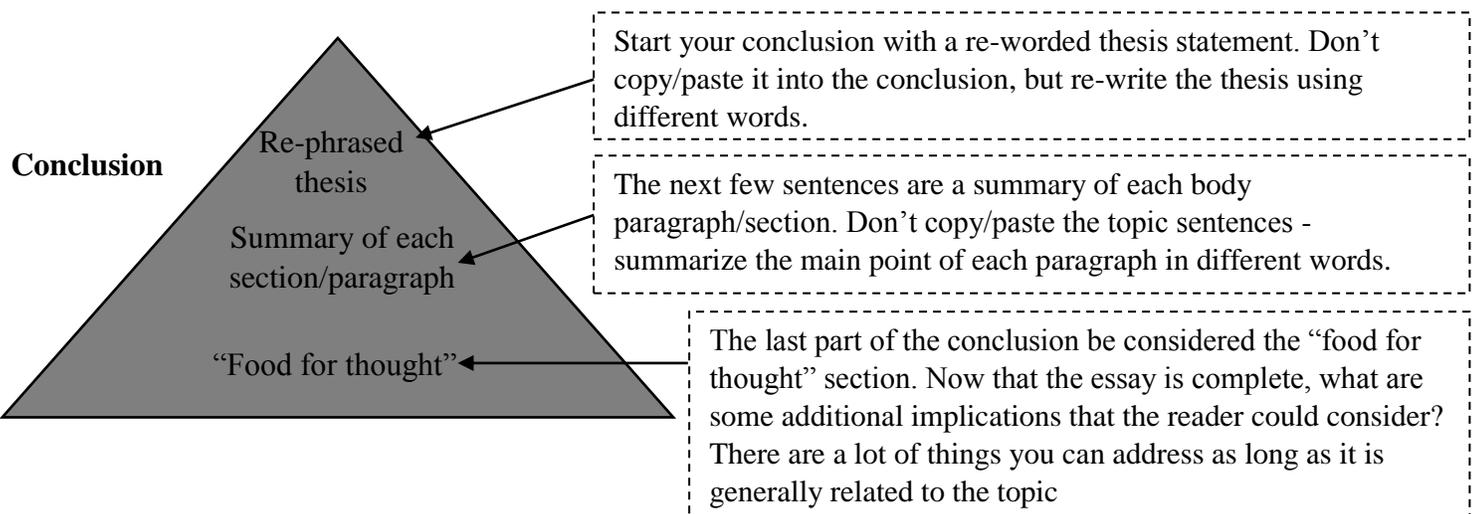
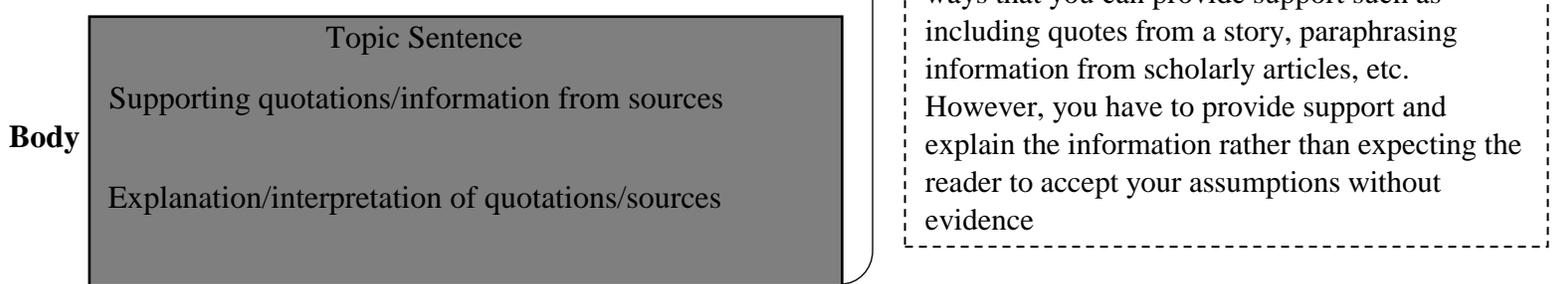
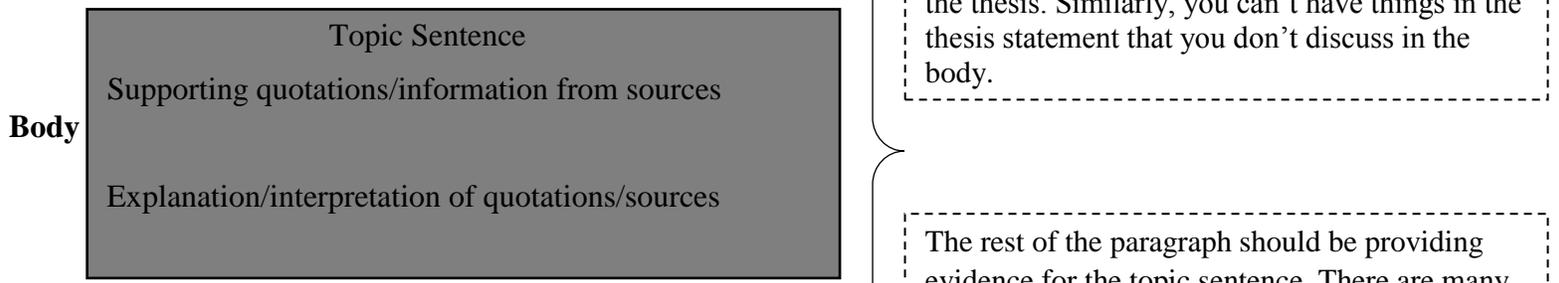
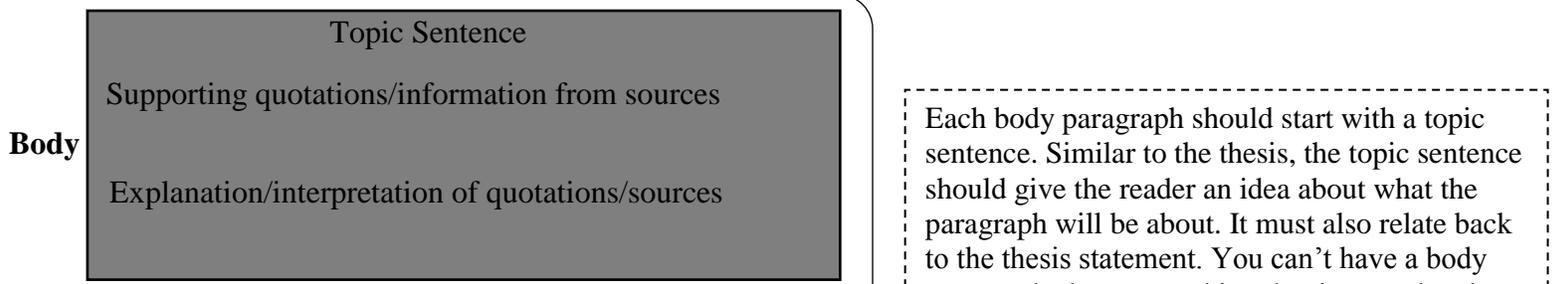
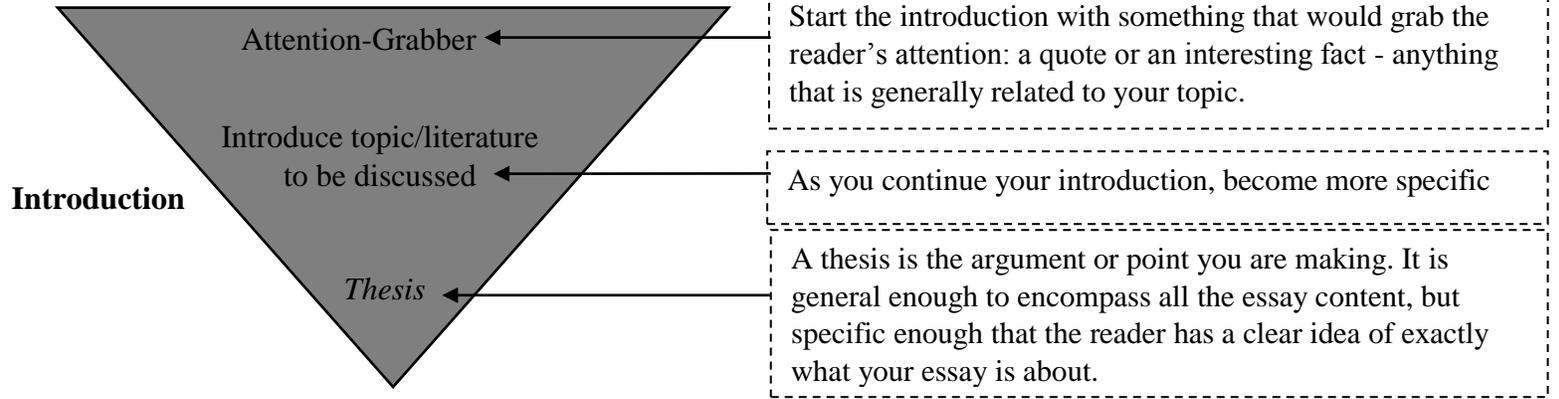


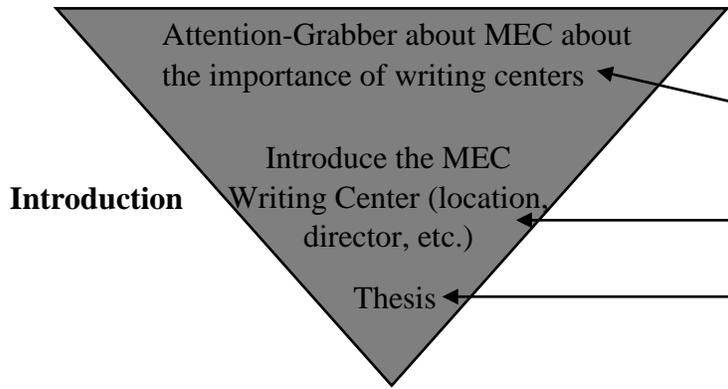
Anatomy of an Essay

Think of your essay as consisting of 5 basic sections. These could be 5 paragraphs for a shorter essay or 5 general sections for longer essays. Keep this general structure in mind for essays as a rule-of-thumb that can be adjusted





Medgar Evers College Writing Center



Let's imagine that our essay is about why the Medgar Evers College (MEC) Writing Center is great. Your attention-grabber could be about MEC as a whole, the importance of writing centers, or something about writing in general. It does not have to be very specific as long as it is related to our topic of the MEC Writing Center

Thesis: "The Medgar Evers writing center is great because the tutors are knowledgeable, it has extensive hours, and is in a convenient location."

Body

Topic Sentence: The MEC Writing Center tutors are knowledgeable because they are made up of students who are very well-versed in different writing styles

Supporting quotations/information from sources

Explanation/interpretation of quotations/sources

Just based on this thesis statement, I expect to have one section/paragraph just about why the tutors are knowledgeable, one paragraph/section about what hours the center is open, and why the location is convenient. Each body paragraph or section must go in detail about one part of the thesis. That way, you are always referring back to the thesis and it allows the essay to flow

Body

Topic Sentence: The MEC Writing Center has extensive hours which allows students to get help regardless of their schedule

Supporting quotations/information from sources

Explanation/interpretation of quotations/sources

In this case, your first body paragraph would be about why the tutors are knowledgeable. As supporting evidence, you may quote different individuals who are happy with the help they received. You might look into what types of tutors are hired (i.e. how many English courses have they taken, are they graduates, etc.) and provide that information and then interpret the information

Body

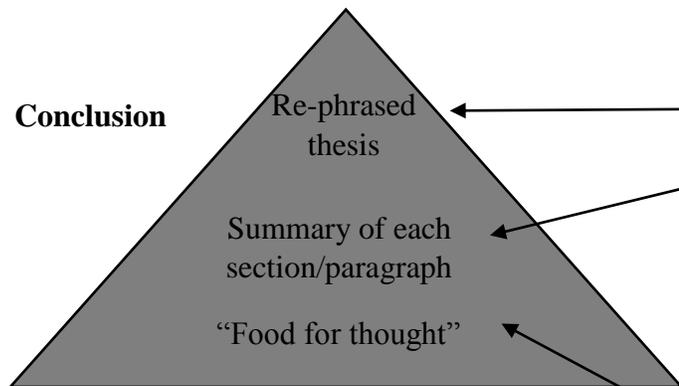
Topic Sentence: The MEC Writing Center has a very convenient location in the library which is easy to reach and you can work there after your tutoring

Supporting quotations/information from sources

Explanation/interpretation of quotations/sources

The next body paragraphs would follow the same format. You would start with a topic sentence that relates back to the thesis. In this case, your second body paragraph would be about the hours the Writing Center is open and the third one would be about the location. In both paragraphs, you would also provide evidence to support these statements.

Conclusion



Re-phrased thesis: "The Medgar Evers writing center is excellent because its tutors know a lot about writing styles and formatting, it is open for long hours, and its location is easy to get to." Next you have a summary sentence of each paragraph. You'd have a sentence on why the tutors are knowledgeable, a sentence about the hours, and then a sentence about the location.

For the "food for thought," you could write a couple of sentences about how the center could improve, you may write about how other departments could learn from the writing center, etc.